Geography, geology, geomorphology, sedimentology;

" Go Human-revolution, Go Green-revolution "

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Our practical environmental education in Hamamatsu Johoku Technical High School is based on "A Geography of Human Life" (Makiguchi, 1903). In 1903, "A Geography of Human Life" (Jinsei Chirigaku) was written by TUNESABURO MAKIGUCHI (1871-1944). In his book, he wrote about the evolution of competition on the earth. The competition changes from military competition, political competition, and economic competition to humanitarian competition. By employing geographic concepts, he attempted to describe experiences that a person goes through one's life, standing on an ecological and global point of view. Moreover, many important points of views on environmental education are also described. For instance, he points out that 1) children can learn various things in their hometown while they are unconscious of the process of learning, and 2) hometown in itself has a strong educational power to foster the people living there. With many suggestions which were obtained from the consideration of value on the relationship between human beings and the earth, I would like to report good practice of our school's environmental education activity run with cooperation of the community as an example. Our school stands on a hill in Hamamatsu-city which is situated between Tokyo and Osaka. In Hamamatsu-city, there are many factories like the well-known YAMAHA, HONDA and SUZUKI, and known as the town of motorcycle, musical instruments and industry. Since 1991, our school has been working on environmental education and activities based on "volunteer activity" and "manufacturing activity". Our chief activities are 1)volunteer activity to protect the nature, 2) practice of global-warming-prevention education, 3) practice of disaster prevention education (to prepare for the Great Tokai Earthquake massive earthquake and nuclear power plant disaster; it is assumed that the Great Tokai earthquake would be even larger than the Great East Japan Earthquake occurred on 11/3/2011), 4) careful manufacturing activity for nature and environment, 5) recycling activity, 6) Eco-tour, 7) environmental education by NIE (Newspapers in Education), 8) making our forests in 5 areas according to their potential natural vegetation.. Moreover, we have worked on natural observation, investigation, nature conservation activities of Lake Hamana and Lake Snaru which are closed coastal areas which contain both fresh and sea water. Fortunately, our continuous environmental volunteer activities have received commendation from 3-cities and 6-towns around Lake Hamana, Shizuoka Prefecture, and the Japanese Government. Through these activities I have reached to the conclusion that the educational power of hometown's nature and

people are very important for environmental education and activity. Our practical environmental education based on "A Geography of Human Life" has taught us for the last 20 years that Human-Revolution in only one person may also be able to cause social Green-Revolution.