

The Present Condition of Marine Environmental Education in Tokyo Bay

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With the recognition on the importance of education for marine environment, the questionnaire on it was done for 100 elementary schools randomly selected and located within 3km away from Tokyo Bay. This paper is to describe the obstacles as the education for marine environment is implemented.

Only 19 schools of 58 effective samples have implemented the education for marine environment. It tells it is hard to carry out the education even though the geographical condition is optimal for it. The reason why the rest of schools haven't implemented it is "the difficulty in finding the proper place for the education and rearranging the curriculum schedule". The other reasons are "weak relationship between sea and everyday life", "lower interest of children in sea", and "lack recognition of teachers on the relationship between the importance of the sea and everyday life". In other words, it means the information over sea is lack.

On the place for the education and the adjustment of the curriculum schedule, it is hard to suggest the general resolution since the condition is various. On the lack of the information, however, it is possible to cope with it by the accumulation of the information and construction of the network system. This research is scheduled to take a further step on the detail method for improve the information network system in Tokyo Bay.